

# Hobart High School

**Improvement Goal: Career**

All students will demonstrate the skills and knowledge necessary for managing the dual role of productive and successful community member and wage earner by gaining employment in a career or by continuing education at the post-secondary level.

**Expectation(s) for Student Learning:**

- All students will develop career awareness.
- All students will have a personal education plan.
- All students will have the opportunity to complete requirements for Core 40 or Honors Diploma.
- All students will identify post- graduate education/ career opportunities.
- All students will have personal guidance to chart their future career path enabling them to reach their potential.

**Target Participants:**

All students in Hobart High School

**Intervention:****Curriculum:**

All students will be given an opportunity to learn about career responsibility.

All students will participate in career awareness and exploration.

Students will participate in small learning communities/career academies.

**Student Support:**

The high school encourages community groups to collaborate with schools to support student learning.

All students will participate in comprehensive guidance and counseling.

Community/ Parents/ and Guardians will develop career education knowledge.

High school groups collaborate with the community to support student learning.

# Hobart High School

**Evaluation:**

SRI

PSAT 8/9

NSSE Inventory of School Effectiveness

NSSE High School Exit Survey

NSSE Former Graduate Survey

Graduation Rate

AP Enrollment

SAT, PSAT, ASVAB

Graduates Pursuing College

ROTC Enrollment

Vocational Enrollment

Advanced College Credit: General Placement Test, PLTW, AP, Rule 10, Concurrent Enrollment (college credit)

Service Learning Records

Grant awards by the School City of Hobart Education Foundation

Work Keys

Digital Portfolio

Naviance Reports

Clearinghouse Reports on College Attendance

**Timeframe for Implementation:**

2016-2017

# Hobart High School

| ACTIONS  | SCHEDULE  | RESPONSIBILITIES   | MONITORING   | RESOURCES   |
|--|-----------|--|--|---|
| <p>Intervention: Career Responsibility</p> <p>1. All students will be given an opportunity to learn about career responsibility.</p> <p>A. Teachers will use classroom procedures to establish work habits to prepare students for careers.</p> <p>B. Students will have the opportunities to listen and learn from guest speakers.</p>  | 2012-2017 | Teachers<br>Students<br>Guidance Counselors<br>Administration<br>Staff<br>Community<br>Parents   | -Discipline Data<br>-Attendance Data<br>-Tardy Data<br>-PBIS Reports   | -WorkOne Employer Expectations Poster<br>-Arcelor Mittal & other Guest Speakers<br><i>-Failure is Not an Option</i> by Alan M. Blankenstein<br>-Career Awareness Posters<br>-Preparing for College & Careers blended learning class<br>-intermediate communication with parents   |
| <p>Intervention: Career Awareness and Exploration</p> <p>1. All students will participate in career awareness and exploration.</p> <p>A. Students will participate in interest surveys to identify career interest.</p> <p>B. Students will be provided with connected curriculum opportunities.</p> <p>C. Students will have the opportunities to listen to and learn from guest speakers.</p> <p>D. Students will participate in a variety of study trips connected to the curriculum.</p> <p>E. Students will receive “Student Success Mini Magazines” from Learn More Resource Center.</p> <p>F. Students will be given the opportunity to join after-school clubs involving career-based activities.</p> <p>G. Students will take part in Success Period once per week.</p> | 2012-2017 | Superintendents<br>Administration<br>Teachers<br>Community Volunteers<br>Club Sponsors<br>Technology Department<br>- Guidance Counselors<br>-Community | - Lesson Plans<br>-Study Trip Forums<br>-Interests Surveys<br>-NSE Inventory of School Effectiveness<br>-NSE High School Exit Survey<br>- Skyward Monitoring<br>-RTI Conferences | -Arcelor Mittal & other Guest Speakers<br>-Guest Speakers from Trade Industries<br>-Former HHS graduates as speakers<br>- Multiple Intelligences Questionnaire<br>- School Buses<br>-PLTW Journals<br>-Extra- curricular Clubs<br>-Career Interest Surveys<br>-Community Members/ Business Community<br>-Learn More Website<br>-Time for Planning,<br>-Coordinating and Scheduling<br>-Chromebooks<br>-SRI<br>-TRC<br>-College Go Week<br>- College Board |

# Hobart High School

| ACTIONS   | SCHEDULE         | RESPONSIBILITIES  | MONITORING  | RESOURCES  |
|---|------------------|---|---|--|
| <p>Intervention: Small Learning Communities/Career Academies</p> <p>1. Students will participate in small learning communities/ Career Academies.</p> <p>A. Freshman Courses--Brickie Rush</p> <p>B. PLTW Pre- Engineering and Technology</p> <p>C. PLTW Biomedical Sciences</p> <p>D. Cisco Academy</p> <p>E. Career and Technical Education (Porter County Career Vocational) –EMT, Homeland Security &amp; Law, Preschool/Early Childhood Development, Strategic Marketing, Fundamentals of Sports Medicine</p> <p>F. The Hobart Aspire Program</p> <p>G. High Ability</p> <p>H. Music Department</p> <p>I. JROTC</p> <p>J. The high school will continue to explore adding career academies.</p> <p>K. Office of Student Placement</p> <p>L. Advanced Placement Courses</p> <p>M. Porter County Career Program</p> <p>N. 21<sup>st</sup> Century Scholars</p> | <p>2012-2017</p> | <p>Guidance</p> <p>Administration</p> <p>PLTW Teachers</p> <p>Cisco Teachers</p> <p>Alternative School Teachers</p> <p>High Ability Coordinator/Teachers</p> <p>Mission Possible teachers</p> | <p>- End of Course Assessments</p> <p>-Underclassman Awards</p> <p>-NSSE Opinion Surveys (Senior)</p> <p>Exit Survey</p> <p>- Graduates Pursuing College</p> <p>- Vocational Enrollment</p> <p>-Licensure/ Certifications awarded</p> | <p>-WorkOne Employer Expectations Poster</p> <p>-Arcelor Mittal &amp; other Guest Speakers</p> <p><i>-Raising the Bar and Closing the Gap: Whatever it Takes</i> by Richard DuFour</p> <p>-PLTW Curriculum and training</p> <p>- PLTW Advisory Board</p> <p>- Porter County Career and Technical Education Course Offering and Tours</p> <p>- Aspire Program (high school alternative school) and Curriculum</p> <p>- Master Schedule</p> <p>- High Ability Curriculum</p> <p>- Cisco Curriculum</p> <p>-Career Clusters</p> <p>-College Board website</p> <p>- College Liaison</p> <p>- Skyward</p> |

# Hobart High School

| ACTIONS   | SCHEDULE         | RESPONSIBILITIES   | MONITORING   | RESOURCES   |
|---|------------------|--|--|---|
| <p>Intervention: Community Collaboration</p> <p>1. The high school encourages community groups to collaborate with schools to support student learning.</p> <p>A. The high school participates in One Region, One Vision.</p> <p>B. <i>Every 15 Minutes</i> presentation with local fire and police departments (Every other year).</p> <p>C. Students will participate in Service Learning Projects.</p> <p>D. Classroom teachers collaborate with local community businesses.</p> <p>E. Book Club</p> <p>F. Key Club</p> <p>G. Partnership with St. Mary's</p> <p>H. Spring Fest</p> <p>I. Rachel's Challenge</p> <p>J. Taste of Autumn</p> <p>K. Writer's Club</p> | <p>2012-2017</p> | <p>Administration</p> <p>Teachers</p> <p>Counselors</p> <p>Parents</p> <p>Students</p> <p>Theatre Department</p> <p><i>Every 15 Minutes</i></p> <p>Committee</p> | <p>- Local Business Feedback</p> <p>-Service Learning Hours</p> <p>-NSSE Opinion Surveys</p> <p>-NSSE High School (Senior) Exit Survey</p> | <p>- One Region, One Vision</p> <p>-Hobart Police</p> <p>-Hobart Fire Department</p> <p>Department</p> <p>-Lake County Sheriff's Department</p> <p>-Porter County Sheriff's Department</p> <p>-Lake County Prosecutor</p> <p>-Hobart City Courts</p> <p>-St. Mary's Medical Center</p> <p>-HHS Parents</p> <p>-Local Community Businesses</p> <p>-JROTC</p> |

# Hobart High School

| ACTIONS   | SCHEDULE         | RESPONSIBILITIES   | MONITORING   | RESOURCES   |
|---|------------------|--|--|---|
| <p>Intervention: Comprehensive Guidance and Counseling</p> <p>1. All students will participate in comprehensive guidance and counseling.</p> <p>A. Students will be provided a Guidance Advocate who will do the following:</p> <ul style="list-style-type: none"> <li>• Monitor Academic Progress</li> <li>• Assist in the completion of Indiana Guidance Portfolio</li> </ul> <p>B. Students will be provided a Guidance Advocate who will assist them with the following:</p> <ul style="list-style-type: none"> <li>• Signing up for Core 40 courses</li> <li>• ISTEP+ ECA Graduation Qualifying Exam (GQE)</li> <li>• opportunities to visit an area career center</li> <li>• Signing up for the PSAT, SAT, and/or ASVAB</li> <li>• Scheduling college fairs and college campuses</li> <li>• job shadowing</li> <li>• If eligible, applying for athletic eligibility to the NCAA Clearinghouse</li> <li>• Read Next Indiana: A guide to Life after High School</li> <li>• When applicable, submitting college or training program applications</li> <li>• Financial Aid Programs</li> <li>• Success Period Grade / 4 Year Plan Monitoring</li> </ul> | <p>2012-2017</p> | <p>Guidance Department<br/>           Director of Porter County<br/>           Career and Technical Education<br/>           Students and Parents Administration</p> | <p>-NSSE Opinion Surveys<br/>           -NSSE High School (Senior) Exit Survey<br/>           -Completed Indiana Guidance Portfolio<br/>           -Graduation Rate<br/>           - PSAT/SAT/ACT/ASVAB Data<br/>           -Graduates Pursuing College<br/>           -Vocational Enrollment<br/>           -Success Period</p> | <p>-NSSE Surveys<br/>           -Career Pathway Guide<br/>           -Scholarship Night and Catalog<br/>           -Financial Aid Program<br/>           -Concurrent (Dual) Credit Night (college credit)<br/>           -College or Training Program Applications<br/>           -Next Indiana: A Guide to Life after High School<br/>           -College Campus or Training Program Tours<br/>           -College Fair<br/>           - PSAT/SAT and/ or ASVAB assessment<br/>           - Porter County Career and Technical Center<br/>           - Job Shadowing Opportunities<br/>           - Master Schedule and Scheduling<br/>           - High School Orientation Program<br/>           -DriveOfYourLife.org to Explore Careers<br/>           "Real World" Activity in PREP Resource Guide</p> |

# Hobart High School

| ACTIONS  | SCHEDULE         | RESPONSIBILITIES  | MONITORING   | RESOURCES   |
|--|------------------|---|--|---|
| <p>Intervention: Comprehensive Guidance and Counseling (continued)</p> <ul style="list-style-type: none"> <li>• FAFSA application information</li> <li>• When applicable, submitting applications for merit- based scholarships</li> <li>• Developing a budget for postsecondary education</li> <li>• College Goal Sunday</li> <li>• Discussing future plans with counselor/or family using the Career Pathway Guide</li> </ul>  |                  |   |  | <ul style="list-style-type: none"> <li>-Learn More Web Site</li> <li>-Learnmoreindiana.org to Explore Careers and College</li> <li>-21<sup>st</sup> Century Scholars application</li> </ul>   |
| <p>Intervention: Career Education</p> <p>1. Community/Parents/and guardians will develop career education knowledge.</p> <p>A. Learn More Web site—Parent Checklists</p> <p>B. District Website—Student/Parent Learning Center</p> <p>C. Financial Planning Workshops</p> <ul style="list-style-type: none"> <li>•FAFSA Event</li> <li>•Financial Aide Night</li> <li>•FAFSA Completion</li> <li>•Early Financial Planning</li> </ul> <p>D. Student/Parent Conferences— Scheduling/Academic Progress/ Skyward</p> <p>E. Community Partnerships – Mentoring/Internships/Service Opportunities</p> <p>F. Porter County Career Open Houses for students and parents</p> <p>G. Student/Parent College &amp; Career Workshops (SAT &amp; Dual Credit)</p> <p>H. Digital Portfolio</p> <p>I. Career Fair</p> | <p>2012-2017</p> | <p>Administrators and Guidance Career Liaison Coordinator Technology Department Parents as Teachers (PAT) Community members</p> | <p>-Web site utilization</p> <ul style="list-style-type: none"> <li>- Skyward Utilization</li> <li>- Community Partnerships data</li> <li>-Financial Planning Workshops</li> </ul> | <ul style="list-style-type: none"> <li>-DECA</li> <li>-Parent Workshops</li> <li>-Learn More Web site</li> <li>- District Web site</li> <li>- Financial Planning Workshops</li> <li>- Technology Department</li> <li>- Business/Community Partnerships</li> <li>-PAT</li> <li>-PSAT</li> <li>-College &amp; career Workshops (SAT &amp; Dual Credit)</li> <li>-Skyward</li> </ul> |

# Hobart High School



# Hobart High School

| ACTIONS  | SCHEDULE         | RESPONSIBILITIES   | MONITORING   | RESOURCES  |
|--|------------------|--|--|--|
| <p>Intervention: Community Partnerships</p> <p>1. High school groups collaborate with the community to support student learning.</p> <p>A. The high school works with the City of Hobart to support student learning.</p> <p>B. The high school has a Criminal Justice class.</p> <p>C. The high school has an Emergency Rescue Technology Academy in conjunction with the Hobart Fire Department.</p> <p>D. The high school partners with the City for service learning.</p> <p>E. The high school works with business leaders to support student learning.</p> <p>F. The high school has a Career Liaison Coordinator who coordinates work study and academic internships with local businesses.</p> <p>G. The high school has Project Lead the Way (PLTW) Pre- engineering and technology advisory board made up of local engineers and local universities to support students in the program.</p> <p>H. The high school has PLTW/Bio Medical Science advisory board that includes St. Mary Medical Center to support students in the program.</p> <p>I. The Chamber of Commerce recognizes a Teacher of the Year annually.</p> | <p>2012-2017</p> | <p>Administrators<br/>           Fire Department<br/>           Police Department<br/>           Mayor<br/>           Career Liaison<br/>           Chamber of Commerce<br/>           PLTW Advisory Board<br/>           School City of Hobart<br/>           Educational Foundation<br/>           Hobart Promise<br/>           Kiwanis<br/>           Food Pantry<br/>           Director of School Safety</p> | <p>- Annual review of School Safety<br/>           - Discipline data<br/>           - Work study academic internship enrollment<br/>           - Service Learning Records<br/>           - Annual award presentation by Chamber of Commerce<br/>           -Grant awards by the School City of Hobart Educational Foundation<br/>           - Hobart Promise committee reports<br/>           - Use of career speaker database</p> | <p>- Master schedule<br/>           - City of Hobart<br/>           - Police Department<br/>           - Fire Department<br/>           - Chamber of Commerce<br/>           - Project Lead the Way (PLTW) Advisory Boards<br/>           - School City of Hobart Educational Foundation<br/>           - Career Speaker Database<br/>           - Kiwanis Civic Group<br/>           - Food Pantry<br/>           -Other Community Scholarships<br/>           -Daily Announcements<br/>           -SCOH Website<br/>           -Maria Reiner Foundation<br/>           -Naviance<br/>           -Skyward</p> |

# Hobart High School

| ACTIONS  | SCHEDULE | RESPONSIBILITIES | MONITORING | RESOURCES |
|--|----------|------------------|------------|-----------|
| <p>Intervention: Community Partnerships<br/>(continued)</p> <ul style="list-style-type: none"> <li>J. The School City of Hobart Educational Foundation supports student learning through awarding grants for innovative projects and programs.</li> <li>K. The school participates with community-based organizations to support student learning.</li> <li>L. The school participates in the Hobart Promise to maintain and improve the quality of life in the community.</li> <li>M. The school utilized the database of career speakers from Hobart Promise.</li> <li>N. The school partners with civic groups to support student learning.</li> <li>O. Kiwanis work with the Key Club to support Christmas in April and the Hobart Food Pantry.</li> </ul> |          |                  |            |           |